

## § 305.40

(g) *Adequacy of resources.* (5 points) (1) The Secretary reviews each application for information that shows that the applicant plans to devote adequate resources to the project.

(2) The Secretary looks for information that shows—

(i) The facilities that the applicant plans to use are adequate; and

(ii) The equipment and supplies that the applicant plans to use are adequate.

(Approved by the Office of Management and Budget under control number 1820-0028)

(Authority: 20 U.S.C. 1421)

[49 FR 25997, June 25, 1984, as amended at 56 FR 54690, Oct. 22, 1991; 58 FR 9463, Feb. 19, 1993]

## §§ 305.32—305.39 [Reserved]

### Subpart E—What Conditions Must Be Met by the Recipient of an Award?

#### § 305.40 What additional activities must each Center perform?

Each Regional Resource or Federal Center shall—

(a) Report a summary of materials produced or developed in the manner and at the time the Secretary may establish.

(b) Assist in the evaluation of the effectiveness of Regional Resource Center activities through cooperation with other projects under this part and with other appropriate projects such as the program evaluations under section 610(d) of the Act.

(c) Assure that the services provided are consistent with the priority needs identified by the States served by the Center.

(d) If appropriate, prepare reports describing their procedures, findings, and other relevant information in a form that will maximize the dissemination and use of those procedures, findings, and information. The Secretary shall require their delivery, as appropriate, to the Regional and Federal Resource Centers, the Clearinghouses, and the Technical Assistance to Parents Program (TAPP) assisted under parts C and D of the Act, as well as the national Diffusion Network, the ERIC Clearinghouse on the Handicapped and

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Gifted, and the Child and Adolescent Service Systems Program (CASSP) under the National Institute of Mental Health, appropriate parent and professional organizations, organizations representing individuals with disabilities, and such other networks as the Secretary may determine to be appropriate.

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(Authority: 20 U.S.C. 1409(g); 20 U.S.C. 1421)

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## §§ 305.41—305.49 [Reserved]

### PART 307—SERVICES FOR CHILDREN WITH DEAF-BLINDNESS

#### Subpart A—General

Sec.

307.1 What is the Services for Children with Deaf-Blindness program?

307.2 Who is eligible to apply for an award under the Services for Children with Deaf-Blindness program?

307.3 What regulations apply to the Services for Children with Deaf-Blindness program?

307.4 What definitions apply to the Services for Children with Deaf-Blindness program?

307.5—307.9 [Reserved]

#### Subpart B—What Kinds of Projects Does the Secretary Assist Under This Program?

307.10 What types of activities are considered for support under this part?

307.11 What types of services and technical assistance by State and multi-State projects are considered for support under this part?

307.12 What types of technical assistance to grantees under § 307.11 are considered for support under this part?

307.13 What types of technical assistance for transitional services are considered for support under this part?

307.14 What types of pilot projects are considered for support to successful § 307.11 applicants under this part?

307.15 What types of activities are supported in a national clearinghouse for children with deaf-blindness?

307.16—307.19 [Reserved]